

creating a youth ministry they'll never forget

adam baird

MEMORABLE MOMENTS

CREATING A YOUTH MINISTRY THEY'LL NEVER FORGET

INTRO

Things are easily forgotten. I have one of the worlds worst memories. My wife has to text me her order when I go to McDonalds. I have to set reminders for everything I do. My office has more sticky notes than staples. Why is it that we can remember so random things, and yet forget other things of importance?

ILLUSTRATION: Memory (Remember these 4 cards at the end, don't write them down)

Two most important organs (Mind, Heart). Youth ministry is lost in the 16 inches from our head to our heart.

Hebrews 2:1 "So we must be more careful to follow what we were <u>taught</u>. Then we will not stray away from the truth."

Hebrews 8:10 *"I will put my teachings in their <u>minds</u> and write them on their <u>hearts</u>. <i>I will be their God, and they will be my people."*

Proverbs 3:1 "My child, do not forget my teaching, but keep my commands in mind."

Proverbs 22:18-19 *"It will be good to <u>keep these things in mind</u> so that you are <u>ready to repeat them</u>. 19 I am teaching them to you now so that you will put your trust in the Lord."*

God uses images to remind us of things

- Rainbow=Covenant to never flood the earth again
- Scroll=The Lord told moses to carve the 10 commandments
- Tassels: So they would remember to obey

The word, *remember* is used 167 times in the bible. I think God is trying to tell us something.

What good is a youth ministry, if it is forgettable. Gospel message is merely accounts of what happened. Moments that changed lives. Moments that were unforgettable.

OUR MEMORY

Declarative Memory

- Recalling information: Phone number, bank account #, social security, Capitals of cities, vocabulary, songs
- Best Recalled Through Hearing/Seeing

Flashbulb Memory

- Episodic memory, personal memories, such as the sensations, emotions, and personal associations of a particular place or time.
- Catastrophe (911, president shot, call about the death of a family or friend Graduation, engagement, wedding day)
- You remember where you were, who was with you. You can describe the setting using all of your senses.
- Best Recalled Through Feeling, Setting

Procedural Memory (Routine)

- Riding a bike, tie-ing your shoe laces, walking.
- Best Recalled Through Doing

CREATING A YOUTH MINISTRY THE'LL NEVER FORGET

- Memories are the milestones by which we mark our journey with God.
- Memories are the threads with which God weaves genuine discipleship.
- We are not program directors, We are memory makers.

FACTORS

SURPRISE: Do something spontaneous

- Always keep them guessing
- Don't loose the mystery
- <u>EXAMPLES</u>: Wake Up Cam, Chicken On Stage, Elements in talks that keep their attention.

RARITY:

- Emphasize the essentials
- If you emphasize everything, you emphasize nothing.
- Have a good balance of fun and biblical teaching
- EXAMPLES: Fun Night, Theme Nights, Trip, Stage Set Up, Special Guests

UNIQUENESS: Do something different

- Don't be afraid to try new ways of doing youth ministry
- EXAMPLES: Movie Mayhem, Campaigns, Take-Away's,

INTENSITY: Do something extreme

- Make it exciting, fun, and enthusiastic.
- Not a show, but an experience
- <u>EXAMPLES</u>: Outdoor Worship, Secret Church,

INTIMACY: Do something special

- Make it relational and interactive
- Let the lead
- Give them ownership
- EXAMPLES: Student Leadership Team

CEREMONY: Do something traditional

- Special occasions: Communion, Worship
- Celebrate Testimonies from events
- Reward Student Leaders
- EXAMPLES: Honor Volunteers, Senior Night, Move up night

REMINDERS

We only get an average of 1 $\frac{1}{2}$ hr. with students each week. Is that enough to effectively make disciples?

MAKE EVERY MOMENT COUNT

- The Little Things—"They will remember who you where more than what you preached."
- You remember who taught you're the lesson, more than the lesson.
- **ILLUSTRATION**: Don't Forget The Milk (App). Designed so you would not forget your assignment when your wife tells you to go to the store. Don't get so bogged down in programming that you for get "the milk" or the assignment God has given you.

THINK LONG TERM

- Real Faith Stories Are Seen In A Picture
- The Picture Of A Disciple Takes Time To Develop
- **ILLUSTRATION**: Capture The Moment (have them take a pic and tweet)
- Don't get a picture perfect youth ministry in your head and think you will achieve it. . . you wont. Nothing is perfect.
- Have Patience . . . It is a journey.
- We are more able to remember "moments" (episodes, experiences) than a sermon.
- Take snap-shots along the way

FOCUS ON THE LITTLE THINGS

- 1 on 1: Names, Birthdays, Pray for them
- Simplify Your Messages: One point, Power Verse
- Discipline: Teachable Moments
- Develop "Sayings": One Liners, quotes, encourage, Be An Example
- Spend 5 Minutes On Their Turf. 5 minutes on their turf is worth 5 Wednesday nights. (Their trophies, posters, interests)
- Momentum is achieved through the significance of one moment, after another.

CLOSE

EACH STUDENT HAS A STORY

"We are a product of our experiences"-Aristotle

EACH STUDENT IS A STORY

God's not finished with them yet.

RESOURCES

<u>Books</u>

"Memory Makers" Doug Fields & Duffy Robbins *"Focused Youth Ministry*" Tim Schmoyer *"101 Ideas For Making Disciples*" Kent Julian *"Creative Youth Ministry Events*" Rick Ladue & Susan Sponseller
Websites
Youthleaderstash.com
Stufficanuse.org

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Stuffyoucanuse.org

Youth Missions – Challenging Students to Reach Beyond Their Walls

NYLA One Day Webcast



David C. Blair, D. Min.

David is a native of South Georgia and his wife, Janet is from Northeast Alabama. Their life together in ministry has taken them from rural communities to

metropolitan areas of the country: Tennessee to Arkansas, Kentucky, Delaware, Maryland, Eastern Virginia, Georgia and now back to Tennessee.

In the midst of a fast-paced lifestyle, they are dedicated most of all to one another and to their two children. Their daughter Brittani, (25) who graduated from Lee University with a B.A. in psychology and an M.A.T. in Special Education, is presently teaching in the public school system, and their son Bruce (21) is a junior at Lee University. Both Brittani and Bruce have been very involved in ministry with their parents all of their lives, and each of them have excelled in areas of their specific ministry calling.

David's scope of service to the church is broad; he has been elected and appointed to numerous State and International boards and committees. He has served in a plethora of pastoral and administrative roles within the church on the local, state, and international levels. While titles have changed over the years, his primary ministry endeavor is to cultivate next level leaders who are sensitive to and relevant for their culture. David holds a B.S. in Biblical Studies from Lee University, M. Div. in Pastoral Ministries from the Church of God Theological Seminary, and a D. Min. in Leadership Development from Columbia International University. His interest to maximize ministry effectiveness continues, and he has chosen this route of study for lifelong learning.

Janet holds a B.S. in Education and an M.A. in Youth & Family Ministry. She served as an educator in public school systems for many years, as an adjunct instructor for Lee University and she is the founding director of BCU, an after-school program for at risk students in Bradley County, Tennessee. Along their ministry path Janet served in each of the state offices in various capacities; she has been State & International Girls Ministries Coordinator and also served on the International Executive Committee Staff.

Networking with churches and organizations in the discovery and development of leadership and personal potential is their desire. This pursuit hinges on a core belief that *ordinary people will become extraordinary when ignited by the power of the Holy Spirit*!

Youth Missions – Challenging Students to Reach Beyond Their Walls

Today's students are part of one of the most entitled generations in history. Many believe that God, the church, and the world owe them something. One of the biggest challenges for student leaders today is combating this core value held by members of the current generation. Involving them in youth missions is a great way to counteract this cultural shift.

Challenging students to reach beyond their walls by being good stewards of their time, talents, and treasure is vital to the formation of a well-balanced disciple. Youth involvement offers potential benefits both to youth and to the church. Youth gain experience and confidence; church leaders gain a fresh perspective on youth culture and develop more effective outreach. Another outgrowth is increased synergy from partnering youth's energy and enthusiasm with adults' professional skills and experience.

<u>Challenging Students to give their Time</u> – Students probably have more time to devote to missions initiatives than any other part of society. Therefore, it is imperative that we not only challenge them but also engage them in missions. *Young people gain more from an experience when they are actively involved* is a core premise of youth development. Research suggests that youth programs which are developed through a partnership of youth and adults may be more effective in building young people's skills and reducing their at-risk behaviors.

Well-intentioned adults may undermine effective youth involvement by trying to make the missions experience trivial or not asking enough from the students. Anything worth doing should be done with excellence and proper planning. Tokenism and insufficient preparation are both recipes for failure. Both youth and adults should have high expectations concerning the successful implementation of the missions project. However, when we put little time and effort into building the skills of both adults and youth to work in partnership or attempt to use young people in meaningless ways, efforts to involve youth will seldom succeed.

<u>Challenging Students to give their Talents</u> – Hands down students are some of the most talented individuals in the church today. They offer creativity, ingenuity, passion, skills and abilities that should be harnessed and used to reach others for Christ. Taking young people on missions trips whether down the street, across the country, or somewhere around the world is a tremendous opportunity for them to share their talents. These talents could include working with their hands by constructing or remodeling a building; using expressive talents of drama, music or the arts to perform on location, or simply spending time with abused or abandoned children.

<u>Challenging Students to give their Treasure</u> – Most youth leaders fail to realize that young people are a tremendous resource of fund raising because of their schedule and influence on friends and family. If we don't teach and train a generation to be Biblical stewards by tithing on their increase and giving offerings to Kingdom work, we will raise a cursed generation that will never understand the blessed life. Statistics tell us that this will be the

wealthiest generation ever because of their abilities and intellect. If that is true then there is a heavy responsibly on leaders to teach this generation a global worldview.

Reaching across the world is so much more doable now than in previous years due to transcontinental travel and new tools like the Internet. Students can now generate funds for multiple causes around the globe and give online with a mobile device to most mission agencies.

Jesus said in Matthew 6:21, "for where your treasure is, there your heart will." Getting students to value missions and develop a passion for the rest of the world's salvation will require cultivation. Students raise money for many things like school trips, summer camps, and the local heart association; it is imperative that they learn the value of generating funds for missions initiatives.

Other residual benefits that might be realized from challenging students to get involved in missions could be:

- **4** Increased status and stature in the community
- **4** Improved competencies and increased self-esteem
- Stronger skills and experience as leaders
- Greater knowledge and understanding of other cultures
- Increased self-discipline and schedule management
- Greater appreciation of the multiple roles of adults
- Broader career choices

There are many agencies and events to involved students in missions. The following are some recommendations.
www.myywea.com
www.cogyouth.com/step
https://www.facebook.com/csamissiontrips

"The Great Divide" The difference between middle school ministry and everybody else

NYLA One Day Webcast

Eddie Jones has been involved in student ministry for over twenty years. After having served



in Corbin, Kentucky, he currently resides in Cleveland, Tennessee, and is the Middle School Student Pastor at North Cleveland Church of God. Eddie has been the keynote speaker for many youth camps and seminars and a frequent guest lecturer at Lee University, highlighting middle school ministry. He is married to Kim Jones and has two beautiful daughters, Chloe (12) and Macey (9). Their passion is to not only disciple students, but also to speak into the lives of their leaders.

The Great Divide

The biggest difference for this time is transition:

- 1. Test boundaries
- 2. Body changes
- 3. Emotional changes
- 4. Spiritual changes

They are forming a foundation of who they are through the eyes of Christ.

What can we do, as pastors, to be the bridge in this transition?

- 1. Give many opportunities to get involved. Don't pass them by at an early age because they will pass you by at an older age.
- 2. Adolescents are self-centered. Provide opportunities to allow them to see the big picture. Help them to recognize that God wants to use them to impact their world.
- 3. Be aware of the transition from concrete thinkers to abstract thinkers. When preparing your sermons, always bring abstract ideas to a concrete application.
- 4. Students need to feel a sense of family / connection and like they are a part of something. Small groups are important for this reason.

Eddie Jones

Middle School Pastor North Cleveland Church of God 335 11th Street NE Cleveland, TN 37311 <u>www.nccog.org</u> ejones@nccog.org 423-476-5513 Twitter: eddieljones3

Altitude Student Ministries

Twitter: altitudenccog Instagram: altitudemsm Facebook: Altitude NCCOG

Doing BIG small, and doing small BIG

NYLA One Day Webcast



Jeff Eastham has been involved in student ministry for over six years and is currently the student pastor at Twin Rivers Worship Center. Jeff and his wife, Brittany, met at Lee University. Their passion is to reach the students today and help guide them to a better relationship with Jesus Christ, along with help in building up for their future. The have two girls, Macy, who is 4 and Brooklyn, who is 2. Jeff has a passion to help resource and train student pastors/leaders and help equip them to lead a generation that can make a difference.

Student Ministry life Group Notes

Purpose

To promote healthy relationships through life groups which empower teenagers for ministry and life. We are here to care, support, listen and guide our students through their teenage years.

When: Wednesday Nights: any time before/after service (or a time that best fits your needs/calendar)

Who: There will always be 2 leaders to each group to provide support and accountability. Groups can be split up by grade and gender to help with different type discussions talked about.

Example: 7th and 8th grade girls: 2 women leaders 9th and 10th grade girls: 2 women leaders 11th and 12th grade girls: 2 women leaders

7th and 8th grade boys: 2 men leaders 9th and 10th grade boys: 2 men leaders 11th and 12th grade boys: 2 men leaders

Weekly set-up:

- Will have designated places each week (same each week)
- Grade signs need to be held by group leaders and present for people to see
- Watch screens with 5:00 minute countdown for ending

The weekly "Agenda" for your group meeting will look something like this:

-Attendance and fill out guest cards- One leader will do attendance while other leader gets the Life Groups started

-Ice Breaker/Game

-Start discussion questions or topic given by Youth Pastor

-Prayer requests- Most important element of the group time

- Turn in attendance and guest cards to Youth Pastor or designated youth staff member

Why?:

SECTION 1: LIFE GROUPS?

Life Groups Provide Three Things

1. A place to **CONNECT**.

...yes, whatever a person is like, I try to find common ground with him so he will let me tell him about Christ and let Christ save him. (1 Corinthians 9:22 TLB)

It is easy to feel alone in a crowd. Life groups are an open door into the life of our church family. When you are in a life group, you experience the love and strength of biblical community and develop close/trusting relationships.

2. A place to **PROTECT**.

We know what real love is because Christ gave up His life for us. And so we also ought to give up our lives for our Christian brothers and sisters. (1 John 3:16 NLT)

Imagine someone you can call when you're discouraged, someone to pray with when you are doubting, and someone who can teach you more about what God is like. Imagine a loving community of people who notice when you are away, gently sharpen you when you need it, and who help you share your faith with others. Life groups are a place where you are protected and supported.

3. A place to **<u>GROW</u>**.

As iron sharpens iron, so one man sharpens another. (Proverbs 27:17)

Life groups are a place you can be equipped to become more like Jesus and to live a faith-filled life. We believe that **every** student is created with God-given potential to make a difference in the world. Life groups are a place where there are people who believe in each student. This is how leaders are developed. We want to see students grow, flourish, and become all that God has called them to be!

*Life change happens in the context of **RELATIONSHIPS**.

We are designed for relationships. Relationships define us, grow us, challenge us, strengthen us, and bless us.

Two are better than one, because they have a good return for their work. If one falls down, his friend can help him up. But pity the man who falls and has no one to help him up! Also, if two lie down together, they will keep warm. But how can one keep warm alone? Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken. (Ecclesiastes 4:9-12)

**Our culture <u>DEVALUES</u> personal relationships, but the scripture requires relationships.

Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another, and all the more as you see the Day approaching. (Hebrews 10:25)

Submit to one another out of reverence for Christ. (Ephesians 5:2)

A Family Within a Family

"God sets the lonely in families." (Psalm 68:6)

God knows we need a loving group of people around us. It is through life groups that we can see the students functioning in relationships of genuine love and practical care. In life groups we celebrate personal victories, we support each other through difficult times, we believe in each other's potential, and we show loyalty by keeping confidence.

We care for our life group students in practical ways:

- 1. <u>ACCOUNTABILITY</u> Ask tough (with love) questions; help them keep commitments.
- <u>AFFIRMATION</u> Offer words of encouragement and support; affirm their strengths.
- 3. **ASSESSMENT** Evaluate their condition objectively; help them gain perspective.
- 4. **ACCEPTANCE** Provide unconditional love and grace to students even when they fail.

- 5. **<u>ADVICE</u>** Speak words of wise counsel and give them options for their decisions.
- 6. **ADMONITION** Offer words of caution and warning so they can avoid pitfalls.
- ASSETS Give them tangible gifts and resources a book, a CD, or a personal contact.
- 8. **<u>APPLICATION</u>** Direct them to discover how they can practice what they've learned.

*We want our students to FEEL: "If I miss, someone misses me"

SECTION 2: YOU THE LEADER

"Everything rises and falls on leadership"- John Maxwell

What About the "Fear Factor"?

• When you are afraid, you must **<u>RELY</u>** on God.

"For God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline." (II Timothy 1:7)

• If we only do what we feel comfortable doing, we don't need GOD.

"If you wait for perfect conditions, you will never get anything done." (Ecclesiastes 11:4 NLT)

Understanding Your Role

We believe you can effectively lead a life group if you can:

•<u>ENCOURAGE STUDENTS</u> •<u>CONNECT STUDENTS</u> •PRAY FOR STUDENTS

"Be sure you know the condition of your flocks; give careful attention to your herds." (Proverbs 27:23)

Tips to Being a Successful Life Group Leader

- 1. **PRAY DAILY** for students. Tell them you are praying for them and encourage them to pray for each other.
- FOSTER COMMUNICATION within the group. Encourage them to fellowship outside of the group through phone conversations, email, FB or sharing a meal or coffee.

- 3. **RALLY** the group around a student going through crisis. Use wisdom and be sensitive!
- 4. **COMMUNICATE** regularly (text, FB, Twitter, Instagram, Email, Letter, etc)
- 5. <u>ATTEND</u> every week, it's impossible to build a trusting relationship with teenagers if you are not present in their life

A Life Group Leader is:

- 1. Passionate about God and people.
- 2. A person of character and integrity.
- 3. Committed to personal spiritual growth.
- 4. Supportive of the vision and mission of the church. This includes:
 - Attending a Sunday service
 - Supporting the church financially through tithes and offerings
 - Always having the vision of the student ministry and as a leader

YOUR LIFE GROUP MEETING

The Unseen Element

For where two or three come together in my name, there am I with them. (Matthew 18:20)

- A <u>POSITIVE ATMOSPHERE</u> that is full of faith, hope, and love inspires students to grow, facilitates healthy relationship building, and allows the Holy Spirit to work. There should be a culture of encouragement, blessing, and unity. Your meeting reflects the heart and vision of the student ministry and the CHURCH!
- As a leader it is your role to set the **TONE** and **CULTURE** of your group. Atmosphere does not just happen! How can you create an effective atmosphere that builds others up? Consider your preparation for the meeting, and the example you can set as a leader.
- Cultivate a <u>LIFE GIVING</u> atmosphere. Be a source of encouragement. You do not need to know all the answers or be the source of all wisdom. The Holy Spirit is there to help and guide you.

How to Lead My Life Group Meeting

Things to Do:

- 1. ENCOURAGE FELLOWSHIP/FUN
- 2. FOLLOW THE TOPIC OR ACTIVITY GIVEN

3. INCORPORATE A SPIRITUAL COMPONENT

4. DO AND ENCOURAGE MINISTRY TO TAKE PLACE

Things to Avoid:

- 1. Business
- 2. Offerings
- 3. Unapproved speakers or material
- 4. Controversial Topics

Group Dynamics

- Give time for **DISCUSSION**. Avoid doing all the talking. A good guideline is the "70-30" rule. Approximately 70% of the speaking should be from teenagers and 30% from the leader.
- Keep the discussion **POSITIVE**. Carefully lead the conversation back to the topic when tangents occur. Where sensitive issues or complex questions arise in your group, follow up one-on-one after the meeting.
- Steer the discussion in a direction where **EVERYONE** can participate.
- Remember that some teenagers may not grasp phrases that are <u>COMMON</u> to us. (i.e. spiritual warfare, washed in the blood, etc.)
- Be prepared to <u>CHANGE THE DIRECTION</u> of the meeting if needed. The primary goal is to create an environment where teenagers feel loved and accepted.

Responsibilities:

- 1. Be active attending leaders
- 2. Take attendance- making sure all teenagers have filled out guest cards and turned them in. All attendance and cards to be handed in at the end of the night.
- 3. Once a month, you will contact kids who have missed 2 or more weeks during that month.
- 4. <u>Pray daily</u> for everyone in your life group.
- 5. Be an example to your life group, developing them into future leaders.
- 6. Provide a supportive atmosphere in which students are able to discover and develop their spiritual gifts
- 7. Maintain unity by representing the philosophy of ministry and theology of the church.

- 8. Communicate concerns about your life group to the youth pastor.
- 9. Make new people feel welcome into the group.
- 10. Encourage members to invite people who are outside the church.

Life Group Leader Honor Code

As an essential part of this church and Leadership family, you have a responsibility to develop and exhibit mature Christian behavior. This should be the basic premise of your desire to work in a Servant/Leader position here at this church and student ministry.

While serving the Body of Christ as a life group leader, you pledge to demonstrate Biblical standards in all situations. As Christians, the way we present ourselves to others is of vital importance to the way others perceive Christ. Our conduct should never be an embarrassment to Christ, but should exemplify the best gualities of a mature believer and Servant/Leader.

"I pledge to exemplify the highest moral commitment and maintain a disciplined life of Bible reading, prayer and fasting. I will refrain from such things as profanity, smoking or chewing tobacco, gambling, indulging in much wine, other alcoholic beverages, dishonest gain, illegal drugs, pornography, sexual immorality, and all behaviors, which might cause Christ to grieve and others to stumble.

My behavior will exemplify the principles of Christ in speech and action. I will encourage others to grow in Christ and become Servant Leaders. I commit to this as a way of life measured by the heart and commitment of each leader in the church family. I will regard this Honor Code as an essential part of development and not as an imposition or restriction.

Signature_____ Date___

Focusing on relationships: Shifting the focus of your ministry from the message to real ministry

NYLA One Day Webcast



Tim Walk has been working with teens since 2002. He was encouraged by caring adults to be himself and to pursue his dreams and as a result, he feels compelled to do the same for teenagers. In 2012, he and his family moved to Atlanta, Georgia to become the High School Pastors at Mount Paran Church. He speaks to hundreds of kids every week during Mount Paran's three Element Youth services. He also has the privilege of speaking at every environment where teens can be found including youth ministries, conferences, camps, retreats, middle schools, high schools and juvenile detention facilities. He also has recently written his second book which became a bestseller on Amazon and you can check it out here. Tim married the love of his life Kelly in 2008 and with their two kids, live outside of Atlanta, Georgia. You can follow Tim on Twitter @WalktheTim and you can also get his newest E-book Making your message matter:

10 Lessons I learned from 1,000 talks <u>http://eepurl.com/voma1</u>

Session Notes: My name is Tim Walk and I'm the high school pastor at Mount Paran Church in Atlanta and I have the honor of leading a ministry movement called Element where we minister to hundreds of students each and every week. Over the last two years, I've begun to make a shift in my thinking and as a result our programming and I invite you to consider to joining me. If I ask you what is more vital to your student's spiritual well-being, relationships or a message, I may get a mix response.

Half of you will say "It is the Word of God that changes people's lives and we need to preach the word and the gospel" and I agree with you we need to do that. But I want to propose to you that relationships are important and relationships are worth more attention than we are giving it. So before we move forward, I want to ask you some questions.

1. Of the students who graduated from their ministry and who walked away from Jesus? What was the biggest influencing factor in their life after high school? It wasn't the message because they heard the same messages as the kids that are still serving God. The students that walked away from their faith heard the same sermons and went to the same events. The difference I found in my ministry is the students who walked away from their faith had either strong ties to friends that were not saved, weak ties to strong christians at church or both.

2. Where do you run to when you are having a difficult time?

-Do you listen to a podcast, <u>amazon.com</u> a book on the subject or do you call or text a friend. Do you need information or do you need prayer, encouragement and ministry. That's why I entitled this talk, Shifting the focus of our ministry from the message to real ministry because real ministry meets a need, a message shares information. When you are going through a difficult time, what do you want? Someone that talks to you or someone that listens. Do you need a message or a person? Eccl. 4:9-12

Two are better than one because they have a good return for their labor. For if either of them falls, the one will lift up his companion. But woe to the one who falls when there is not another to lift him up. Furthermore, if two lie down together they keep warm, but how can one be warm alone? And if one can overpower him who is alone, two can resist him. A cord of three strands is not quickly torn apart.

All of these verses are describing adversity. We need relationships in times of difficulty and nothing will be more difficult for every student than the transition of graduating high school.

3. Name the three people who most influenced you in high school. Name the three most influential messages you heard in high school. Relationships are more memorable, more impact-ful and more meaningful than any message we will ever hear.

So how do you make the shift to our more relational focused ministry? This is the one thing I want you to understand. We make time for whatever is important.

-You schedule time for relationships

-Your events

-Schedule free time and face time

-Your programs

-Schedule social time

-Small groups (part of our main service) You will have to preach less -Fun days and nights

-Shorten your service so your kids can hang out

-Your office hours

-If you feel like your time is being spent on sermon prep, buy curriculum -You will be so encouraged by the fruit of spending time with students -Maybe you hate your job right now, I can tell you why, because you started ministry with a desire to reach young people and you are trapped in an office

Relationships are important and if they are important to us, make time for it. Want to learn more about me, follow me on twitter @walkthetim and you can also get his newest

E-book Making your message matter: 10 Lessons I learned from 1,000 talks for free <u>http://eepurl.com/voma1</u> and his best-selling book on youth ministry, The Youth Pastor's Manifesto <u>http://www.amazon.com/The-Youth-Pastors-Manifesto-difference-ebook/product-reviews/B00HUISD1S</u> for \$2.99

Keeping Your Edge In Ministry

NYLA One Day Webcast



Jared Waldrop has been involved in student ministry for over a decade and is currently serving as the President of the National Youth Leaders Association. He has two main passions in ministry: 1) helping teenagers make the connection between real life and real faith and 2) encouraging and resourcing youth leaders everywhere. Wether in the local church setting, conferences, youth camps, one on one in coffee shops, or online, he is committed to helping teens grow in their faith and help youth leaders become better at what they do. Jared is a professed coffee snob and a rabid Seattle Seahawks fan. He and his wife, Ashley, serve as student pastors at the Westmore Church of God in Cleveland, TN.

Student Ministry is a GRIND.

The wear and tear spiritually, physically, mentally and emotionally can be incredibly taxing.

The grind of ministry can dull your effectiveness - you better let iron sharpen your iron.

Its easy to loose your edge - fight to stay sharp.

The Danger of Dull

- Distraction
- Disillusionment
- Disappointment
- Discouragement
- Destruction

ONE thing you MUST do in student ministry this year to help you keep your edge: Get MENTORED

You need to find someone who has been doing ministry LONGER and BETTER than you... and learn from them.

Scripture reference: 2 Kings 13:14-19

A mentor will:

- Equip you
- · Become personally involved
- Give direction

Coach you through mistakes

Scripture reference: 2 Kings 6:1-7

Its better to prepare than it is to repair - getting your edge BACK starts BEFORE you loose it.

Give an INVITATION to Godly wisdom and experience to be part of your vision. Glean from their INFORMATION and INSPIRATION.

The COVERING of a Godly mentor will help you in times of CRISIS.

Many times our BREAKTHROUGH is just a PERSPECTIVE CHANGE away.

Bonus Material

Check out Jared's blog, thethursdaysession.com for more posts on ministry and leadership.

10 Tips to Help the Transition from Children's Ministry to Student Ministry

1. Start EARLY. If you wait until the last week of July or worse, the beginning of August, to make plans on how to welcome your new batch of 6th graders, you've waited too late! It will be time to scramble to help them get acclimated to life in student ministry... a whole new world to them... and mom and dad.

2. Remember: You're not just transitioning students, you're also transitioning parents – it's a family thing. Mom and dad are probably struggling with this – their little one is growing up. They've heard the stories about the "outreach" kids in your group. The thought of their child mixing with high school students terrifies them... You have to remember its not just about getting a new middle schooler from point A to point B – its mom and dad as well!

3. A good relationship between the Children's ministry and the Youth ministry is KEY.

I look at it like this: my student ministry begins with a FULL support of the children's ministry. Chris, our children's pastor and I get along. We work together, and most importantly, we work together on this transition. I recently spoke on this topic in a breakout session at a ministry conference – I couldn't believe how many children's pastors & student pastors were shocked when they found out that Chris and I got along! I heard story after story of separated departments that fought between themselves when it came to transition time... if that's the case where you are at, do whatever it takes to get the relationship between ministries healthy.

Read the post in its entirety and more at thethursdaysession.com

10 COMMANDMENTS OF STORYTELLING

NYLA One Day Webcast



Matt Maiberger has been involved in student ministry for over twenty years and is the founder of Youth Speaker's Coach - A ministry through which he helps youth pastors sharpen their communication skills with students and helps them go from being average youth speakers to becoming equipped as a great youth speakers so that they have significantly improved impact and influence for the Kingdom of God. Matt has had the honor of serving in small, medium, and megachurch-sized student ministries. He and his family currently reside in Fort Collins, Colorado where he is the Associate Pastor of Life Church.

COMMANDMENT #1 - Thou shalt LOVE the story you are going to tell.

• Preacher & storyteller, Tommy Oaks, says that there is no use in telling a story that you don't love to tell. The words of the old hymn:

I love to tell the story

of unseen things above, of Jesus and his glory, of Jesus and his love. I love to tell the story, because I know 'tis true; it satisfies my longings as nothing else can do.

Refrain:

I love to tell the story, 'twill be my theme in glory, to tell the old, old story of Jesus and his love.

COMMANDMENT #2 - Thou shalt ensure that your story has a Beginning, Middle and an End.

- BEGINNING Once upon a time...
- MIDDLE Tell what happened...
- END Give the payoff... "The End." OR "They lived happily ever after."

COMMANDMENT #3 - Thou shalt utilize each of the 5 Senses when telling a story.

• As much as possible, describe what the characters in your story are experiencing through the senses of sight, touch, taste, and even smell. Engaging the senses allows

the students to connect vicariously to the characters and begin to experience what they are experiencing.

The science of Storytelling.

If we listen to a powerpoint presentation with boring bullet points, a certain part in the brain gets activated. Scientists call this Broca's area and Wernicke's area. Overall, it hits our language processing parts in the brain, where we decode words into meaning. And that's it, nothing else happens.

When we are being told a story, things change dramatically. Not only are the language processing parts in our brain activated, but any other area in our brain that we would use when experiencing the events of the story are too.

If someone tells us about how delicious certain foods were, our sensory cortex lights up. If it's about motion, our motor cortex gets active:

"Metaphors like "The singer had a velvet voice" and "He had leathery hands" roused the sensory cortex. [...] Then, the brains of participants were scanned as they read sentences like "John grasped the object" and "Pablo kicked the ball." The scans revealed activity in the motor cortex, which coordinates the body's movements."

COMMANDMENT #4 - Thou shalt change character voices during a story.

• Liven your stories by giving each character a different voice. Embellish. Be overly dramatic.

COMMANDMENT #5 - Thou shalt always maintain strong eye contact. 5 SECOND RULE:

 One of the best ways for you to connect with the students you are speaking to is to use the "5-second rule" of eye contact. Here's how it works: When speaking to a group of students, be sure to look directly into the eyes of one specific student for five seconds while making a point. When the five seconds is over, intentionally break eye contact with that student and make eye contact with a different individual in the room. In doing so, you will improve your connection with both individual students and the group as a whole.

COMMANDMENT #6 - Thou shalt REHEARSE your stories before you tell them.

• The more you practice telling the story, the more natural and engaging you will be when you tell it to the students.

• Try to rehearse your stories at least a couple of times before you deliver them in a message to students.

COMMANDMENT #7 - Thou shalt think through your story blocking.

- Where will you stand?
- Don't just stand in one place when you deliver your message and tell your stories.
- Try standing in a different place in the room. DO NOT SIT DOWN!

COMMANDMENT #8 - Thou shalt MOVE WITH PURPOSE when you are telling the story.

- How will you move?
- · When will you move as you tell your story?

COMMANDMENT #9 - Thou shalt use appropriate gestures during the story.

- Gestures add emphasis and color to the stories that you tell.
- The students are not only *hearing* the story you are telling, they are seeing it in front of them.

COMMANDMENT #10 - Thou shalt texturize your story with vocal tonality.

- Pitch--the high and low notes that you naturally use when you speak. If you use a higher pitch, it communicates excitement, joy, and an exuberant tone. If you use a lower pitch, you are communicating seriousness, authority or sadness.
- Volume--the loudness and softness of your voice when you speak. If you use a softer volume (as in a whisper), you will tend to draw students into the content of what you are saying. If you speak with a louder-than-normal volume, it can sometimes add authority, importance, and gravitas to your words.
- Rate--the speed (as is words-per-minute) that you use when you speak. Similar to pitch, increasing your rate of speech will communicate excitement; whereas, decreasing the rate of your words-per-minute will communicate thoughtfulness, purpose, and emphasis to your content.

BONUS MATERIAL



The following is an excerpt from Matt's best-selling youth ministry communication book, *How to Become a Youth Speaking Ninja.*

Buy on Amazon: <u>http://amzn.to/1e5ZvOs</u>

WHERE DO YOU FIND GREAT STORIES?

1. Examine your own life. Your life is filled with more illustrations and stories than you can count. Stories about growing up. Stories about victories you've have had. Stories about failures and mistakes that you've made. Illustrations about how fixing your car is like... Well, you get the point. If you can spare 30 minutes of thinking time per week to just think about your own life's stories and illustrations, you will be miles ahead of most other youth pastors and youth speakers.

2. Research the media. News media, television shows, movies, and the Internet are all combined under one umbrella because each of them is readily available via technology. Here's a breakdown of the benefits of each:

NEWS --you can discover up-to-date, real life stories of successes, failures, wins, and losses in life. There are also numerous quotations available from current famous people and the average Joe.

TV SHOWS --looking for a funny or heart-pounding clip to illustrate a point or open your talk? Look no further. With the advent of the Internet, you can grab almost any scene from any TV show. I have used Seinfeld, Heroes, Lost, and even the Simpsons... just to name a few.

MOVIES --similar to the television show illustration, you can illustrate almost any principle and it connects very well with students. A five to seven minute scene can be very useful in opening your message. It grabs the listeners' attention, draws them in and , then leaves them asking themselves, "How are they going to connect this to their message?" Finally, most epic movies are written in the "Hero's Journey" story model, which lends itself to great storytelling.

INTERNET --quotes, stories, illustrations, scale models, graphics, videos... You get the point. It's all available at your fingertips.

3. Cross-reference the Bible. No surprise there, right? Think again. You would be surprised at the number of Christian youth speakers, preachers and youth pastors who don't use the Bible. Many will pull a verse out of context here or there to "backup" the life-principle they are trying to teach, but few will actually exegete scripture or illustrate Biblical principles with Bible stories or illustrations.

4. Borrow illustrations from others speakers. One of the best secrets to finding great illustrations is to abscond the great ones you hear from other speakers. I'm not condoning using an entire message; however, if you hear an illustration or story from another speaker that you think you could use in the future, save it. Word of caution... give credit where credit is due and don't reuse illustrations with your students that both you and they heard at an event. You will lose all sorts of credibility.

5. Read books. It may sound archaic, but reading books is still one of the best ways to find great stories and quotes.

SPECIAL BONUSES FOR NYLA ONE-DAY WEBCAST VIEWERS ONLY!



Every One-Day Webcast viewer who logs on to **www.youthspeakerscoach.com** and subscribes to the Youth Speaker's Coach email newsletter will receive the following 4 BONUSES:

- **FREE RESOURCE LIST** of the Top 10 Storytelling Resources for Youth Pastors.
- A promo code to receive 50% OFF the paperback version of *How to Become a Youth Speaking Ninja.* (Cheaper than you can buy it on Amazon)
- FREE ACCESS to the YSC Cohort training archives... Featuring student ministry communication training from Josh Griffin, Josh Mayo, Tommy Oaks and more!
- A coupon for **ONE FREE SESSION** of personal communication coaching from Youth Speaker's Coach.

That's over \$130 in special bonuses FREE - Just for opting-in with your email.

Bonus offer only valid to new subscribers 4/5/14 - 4/13/14

NETWORKING 101

NYLA One Day Webcast



Dewayne & Mary have a heart to see students lead by great leaders. They work hard training, coaching, and leading student pastors through a free resource called the Youth Ministry Coaching Network (<u>ymcnetwork.org</u>). They currently serve as the Youth and Discipleship Directors for the State of Mississippi. They love spending time together as a family with their two wonderful children Joah and Jaela.

Connecting with people is what we do – or at least it's what we are supposed to do!

The greatest resource you have in stumin is the youth pastor that you connect with.

Technology has made connecting so easy yet we don't seem to be doing much connecting –

Why Many Youth Pastor's Do Ministry Alone?

- 1. Fear of exposure
- 2. Fear of failing
- 3. Fear of loose
- 4. Fear of becoming second chair

Why Youth Pastors should network!

- 1. Two heads are better than one
- 2. Iron sharpens Iron
- 3. We don't always have the right answer
- 4. Resources

10 Principles in Networking

1. Proverbs 18 – Show yourself to be friendly

2. Be Deliberate

3. Approach and Engage People – Finding common ground and making conversation will lead to relationship and resources

Take the initiative in creating a welcoming impression. How another person perceives you is determined by a number of things you do before you speak. I have taken this list of steps from Keith Ferrazzi.

- 1. Smile. It says, "I'm approachable."
- 2. **Good eye contact**. You don't need to stare, but studying the weave of the carpet is a real put off.
- 3. Unfold your arms. Crossing your arms can make you appear defensive and signals tension.
- 4. Nod your head and lean in. You just want to show that you're engaged and interested.

Physical contact. Touching is a powerful act. Most people convey their friendly intentions by shaking hands; some go further by shaking with two hands. Keith Ferrazzi, author of "<u>Who's</u> <u>Got Your Back</u>" suggests breaking through the distance between you and the person you're trying to establish a bond with by touching the other person's elbow. It conveys just the right amount of intimacy, and as such, is a favorite of politicians. It's not too close to the chest, which we protect, but it's slightly more personal than a hand.

4. Don't wait until you need it – Friends help friends – you will have greater success accomplishing and fulfilling your needs through relationship than pure need

5. Don't judge the book by the cover – you would be surprised at who will help you and who you thought would help you

6. Carry business cards – The worst thing to do is not have a way to quickly share your contact information

7. Use Social Platforms

a. Conferences – FACE to FACE never gets oldb. Social Media – LinkedIn, Facebook, Twitter, Path, Websites, Blogs, etc

8. The Road Runs Both Ways – Share what you have and find what you need. a. Barnabas, Paul, Timothy

9. Be Systematic – Jesus had thousands of followers several acquaintances but only a few had his back.

10. Just Do It – Connect Connect Connect

Ymcnetwork.org

@dewaynemoree

@ymcn1

NYLA ONEDAY

LEADERSHIP - Four things you must do to KEEP FOCUSED!



BIO: Chad Fickett has been involved in Church ministry for over twenty years. He has served as a youth pastor, Pastor, and Youth Director. His passion has been student ministry throughout his time of serving the church. The last 10 years he's been serving as Director Youth & Discipleship for the Church of God. Currently He serves as Director in Pennsylvania. It is his passion to see student/children's ministry leaders make a difference in this generation. And to see each leader achieve the God given dream they have been given.

SESSION NOTES

1.	KE	EP THE CLEAR!
	0	the people are unrestrained, But happy is he who keeps the law. Proverbs 29:18 ASV
	0	We have to the vision until it burns in our leadership.
2.	GE	T STUDENTS/LEADERS ENGAGED!
	0	Its your
	0	Create
	0	in Ownership.
		(a) The must see you totally to the future.
		(b) People won't sign up for dreams.
		(c) People need to be more than Once.
		(d) People need a Crystal clear and to execute.
	0	Three things you leaders need
		(a) FEEDBACK
		(b) EVALUATION
		(c) APPRECIATION
	0	them that what they are doing matters.
3.	Ma	ake your times Memorable!
	0	WORK HARD TO MAKE YOUR SERVICES HARD TO FORGET!
	0	You have to have, Services.
	0	Students are saying, "don't leave me the way you found me".
4.	PA	CE YOURSELF!

Chad S. Fickett >website: <u>cogpa.org</u> > twitter: <u>@ChadFickett</u>

NYLA ONEDAY



The story of Ernest Shakelton is an excerpt from Leonard Sweets best-selling Leadership communication book, *Summoned to Lead.*

Buy on Amazon: http://www.amazon.com

BOOKS I RECOMMEND



Speaking to Teenagers

More than just a book on how to 'do talks,' Speaking to Teenagers combines the experience and wisdom of two veteran youth ministry speakers, along with insightful research and practical tools, to help you develop messages that engage students with the love of Christ and the power of his Word.

Buy on Amazon: http://www.amazon.com



Youth Culture 101

This book approaches youth culture from a distinctively Christian perspective and contains chapters on a variety of topics including: music, media, sexuality, materialism, drugs and alcohol, and spirituality. A great resource for parents, educators, youth workers, and pastors.Get ready for a crash course in effective communication.

WHERE DO YOU FIND GREAT STORIES?

- Examine your own life. My father always said, "Never preach something you haven't lived", I don't know how true that is in all things but it has help me immensely in being a better communicator. If you have experienced Gods grace then when you communicate your message let it also come from the heart and not just a well written sermon.
- 2. **Research the media.** News media, television shows, movies, and the Internet are all combined under one umbrella because each of them is readily available via technology. Some great apps for collecting stories is;
 - O Feedly (Blog reader)
 - O Evernote (Clips articles you come across for use in future messages)
 - O Buffer
- 3. **Read your Bible.** Its amazing that no matter how many times your read a bible story God will always cause something new to pop out at you. Do not neglect the Bible. It has all the stories and illustrations one could ever need to communicate the Gospel.
- 4. **Borrow illustrations from others speakers.** There are so many sites that offer free illustrations. And don't be afraid to ask a pastor/preacher for the illustration you just heard. Believe me that story is probably not original to the speaker. If it is just ask him if you can use it and quote him as your reference.
- **5. HEAR FROM GOD! Wow** I'm sure you thinking, "Duh". But seriously a lot of leaders overlook getting alone and hearing from God. He will never leave you powerless when your communicating his Word. Hearing from him will always give you a boldness and anointing you can't get anywhere else.

Building Teams that Lead Teens

NYLA One Day Webcast



Josh Guyselman has been the student pastor at Redemption Point Church for seven years. His passion is to raise up students as disciples and help them find their place in the Kingdom of God. Josh has been married to his wife Lisa for eight years and they share the joy of their beautiful little girl named Raelynn.

Building Teams that Lead Teens

I. The Structure

- A. Exodus 18
- B. Shared Vision

II. Build the Team (Recruit)

- A. Scout Book
- B. Personal Invitation

III. Train the Team (Equip)

- A. Play Book
- B. Vision Cast

IV. Release the Team (Release)

- A. Expectation
- B. Reflection

V. Start Over (Reproduce)

A. Teams raise up students to do their job

WORKING WITH PARENTS IN STUDENT MINISTRY

NYLA One Day Webcast

Ema Twit

SCOTT SMITH Associate Pastor at The Torch

Email: ssmith@thetorch.net Twitter: @tscottsmith



CODY KELLEY High School & College Pastor at The Torch

Email: ckelley@thetorch.net Twitter: @codyokelley

SESSION OUTLINE

- 1. Don't ignore parents, involve them
 - a. Main Idea: Participation/Volunteerism
- 2. Don't exclude them from the process, encourage and equip them
 - a. Main Idea: Discipleship
- 3. Don't complain about them, communicate with them
 - a. Main Idea: Relationship/Trust

Tips For Creating Effective Low Cost Visuals For Youth Ministry

NYLA One Day Webcast



Pastor Jeremy Guyselman : Jeremy has been serving in the area of student ministry for over 15 years. Jeremy and his wife Katie currently serve at the East Chattanooga Church of God as the student and media pastors. Jeremy has served in both full-time and part-time positions in ministry. Equipping and resourcing volunteer, part-time, and full-time ministers is a passion of both Jeremy and Katie. They believe that ministry is about doing life together. This includes growing spiritually together with others in ministry and sharing practical principles and effective ministry resources.

Tips for Creating Effective Low Cost Visuals

1. UTILIZE WORK THAT HAS ALREADY BEEN DONE FOR YOU THROUGH FREE RESOURCES.

2. LOOK AT WHAT OTHERS ARE DOING OUTSIDE THE CHURCH WITH THEIR MARKETING.

Email- pastorjeremyg@yahoo.com / Twitter- @jguyselman / Instagram- Pastorjeremyg

3. USE PROGRAMS LIKE POWERPOINT AND KEYNOTE TO CREATE GRAPHICS IF YOU DON'T HAVE ACCESS TO A PHOTO EDITING PROGRAM.

4. KEEP IT CLEAN AND SIMPLE.

5. THE RIGHT FONT CAN TRANSFORM A PICTURE INTO A GREAT VISUAL.

Email- pastorjeremyg@yahoo.com / Twitter- @jguyselman / Instagram- Pastorjeremyg

6. UTILIZE YOUR SMART PHONE TO MAKE QUICK VISUALS.

EXTRA NOTE SPACE

Email- pastorjeremyg@yahoo.com / Twitter- @jguyselman / Instagram- Pastorjeremyg

CREATING GREAT VISUALS

BLOGS, TRAINING, & FREE RESOURCES

prochruchtools.com

thecreativepastor.com

churchmediadesign.tv

hub.tutsplus.com

churchrelevance.com/free-church-graphics-and-resources-toolbox

seeds.churchonthemove.com/homeGraphics

open.lifechurch.tv



FREE GRAPHICS

unsplash.com

creativeswap.com

stufficanuse.com

sxc.hu

stufficanuse.com

FREE Fonts

1001freefonts.com

dafont.com

fontspace.com

urbanfonts.com

RECOMMENDED APPS & PROGRAMS

> **iphone apps** Wordswag imovie

Android apps Piclab Magisto Video Editor

Paid Programs Adobe Creative Cloud \$49.95 a month includes all adobe programs

Kevin Moore - How To Build Your Team

NYLA One Day Webcast



After serving more than 20 years in the trenches of student ministry, God has called my wife and I to spend the rest of our lives – launching churches – training leaders – sending shepherds. In January of 2014 we will officially launch TheCHURCH-at-Visalia, which is our first campus located in California's Central Valley. We believe that the Church is not a building but a body of believers living like Jesus in the community in which He has planted them. We currently gather every Sunday Morning at the Visalia Convention Center to

worship Jesus, preach Jesus and build community. We believe that God is up to something big and we are so honored to be a part of it!! Each month I travel to other communities equipping pastors, training leaders and partnering with parents, by doing one on one consulting, speaking at churches, conferences and other training events. My wife Veronica have been married for 23 years and have four incredible children.

HOW TO BUILD YOUR TEAM

1 - Be a Leader Worth Following

- Have to have heart in the right place
- Have to be growing to be going somewhere

2 - Have Influence

- What gave Apostle Paul Influence?
- He could answer three simple but profound questions
 - Who am I Why am I here Here am I going

3 - Follow Your Leader Well

- What you give is what you get
- Student Ministry not belong to you but your Senior Pastor

4 - Capture a Vision

- No Vision No Future
- Your Vision Must Line Up With Vision of Senior Pastor

5 - Own your vision

- Can't give something away that does not belong to you.

www.growmoore.tv

6 - Become a Master at Communicating Vision

- One on One
- Small Group Venue
- Large Group Message

7 - Master the Big FIVE

- Recruit
- Equip
- Train
- Release
- Reward

Connect With Kevin Moore

Leadership Blog

- growmoore.tv

One on One Coaching

- 12 month one on one coaching
- 1 Day Skype Conference

For more information - email Kevin at growmoorea@gmail.com

Keep it Simple Conference

- If you would like to host a one day Keep It Simple Youth Leaders Conference at your Church email Kevin at growmoore@gmail.com for more information

Parent Conference

- If you would like to host a one day Parenting Conference at your Church / Student Ministry email Kevin at growmoore@gmail.com for more information

Speak Request

- growmoore@gmail.com



Adam Mew Student Pastor Graysville Church of God

Adam Mew grew up in the small town of Dillon, South Carolina and is definitely a Gamecock fan when it comes to college sports. He earned a Bachelor of Science degree from Lee University in Cleveland, TN.

He has served in many ministry capacities prior to Graysville. He joined the ministry team at Graysville Church of God in 2007. His heart for God and people is evident in his life and his role as Associate Pastor. He oversees the ministries and volunteer ministry leaders of the church. It was in 2008 when he assumed the role of Student Pastor.

Since then, our middle and high school ministry has experienced tremendous growth both spiritually and numerically. THE MEASURE Student Ministry is now even more intentional about making disciples with middle school and one for high school. It doesn't take a long time to realize that Pastor Adam is full of energy. He loves music especially when he is playing drums or keyboard. In his spare time, he enjoys all things Apple and any sport where his competitive edge is tested. Pastor Adam is happily married to his beautiful wife, Carrie.

Carrie is a humble-spirited woman of God who loves serving in our church. She is instrumental in organizing and facilitating the outreach ministries of Graysville Church of God.

Adam and Carrie are enjoying their gorgeous daughter Kendall Jayne while waiting on the arrival of their second girl any day now. Adam and Carrie look forward to having other famous children, be it God's will. Feel free to contact Adam by following him on Twitter (@adammew) or at the email address below: <u>amew@graysvillechurch.com</u>.

NYLA OneDay Webcast

Change is probably one of the most difficult things in the church world. Congregations turn their nose up at it. Church leaders misuse it or are scared of it. Truth be told, change comes at a cost. The benefits are dependent upon the process of the change. So let's talk about it!

Change in the first two years...hmmm! Evaluation is the key!

1. Which came first?

- a. The change or the prayer.
- 2. What is the answer to your problem?
 - a. Change is not your answer.
 - b. <u>Making disciples</u> is your answer.
- 3. Who is involved in the change?
 - a. Communicate, communicate, communicate.
 - b. Pastor, mentors, parents, leadership team, students.
 - c. Victims are only victims if they are <u>surprised</u>, <u>uninformed</u>, or simply <u>not involved</u> in the process. Others are just <u>critics</u> and you don't need them anyway.

4. When do you want to change vs When do you need to change?

- a. Our agenda must <u>serve</u> the overall church's agenda.
- b. Delays could be your friend rather than your enemy.

5. Change in the Slow Lane

a. It will still cost you <u>something</u> or <u>someone</u>. A more effective disciple making process is the benefit.

Story of THE MEASURE Student Ministry changing from a combined middle school and high school ministry to a more specific approach.

"The Lord our God said to us at Horeb, 'You have stayed long enough at this mountain...'" Deuteronomy 1:6

"Listen, I tell you a mystery: We will not all sleep but we will all be changed---in a moment, in the twinkling of an eye, at the last trumpet." 1 Corinthians 15:51-52

THE 3 ROLES OF A MENTOR

NYLA One Day Webcast



DUSTIN LEE

Dustin's first love is his wife, Carla, and their two boys, Josiah and Ethan. As a former church planter in Seattle, his heart also burns to see the Church influence culture for Christ at every level. His focus is on vision clarification, mentoring and strategic leadership development. Other than that, Dustin likes a good cup of coffee, a great story (book or movie) and to watch the Seahawks dominate the entire NFL (i.e. Superbowl XLVII).

INTRODUCTION:

LESSON:

Every mentor is a _____.

- This is a ______ role. You are a spiritual guide to these students.
- Jesus chose only 12 people to be His "span of care."
- As a teenager grows, he/she naturally looks for influences __________
 his/her immediate family.
- _____ your love inside AND outside of church.
- Show _____ love when necessary.
- Be a loving ______ in their lives, on their turf (i.e. ball games).

Every mentor is a _____.

- Don't think of yourself solely as a teacher, lecturer, preacher, etc.
- These students want to ______ themselves and just need a little help.
- Lead your students to ______ truth on their own.
- Like volleyball, serve up ______ to be bounced around the room one at a time.
- If you talk more than about _____% of the time, something is wrong.
- Use "process comments" to direct the conversation.

Every mentor is a ______.

- This is the age where faith either becomes _____ or gets left behind.
- It's infinitely more important to ______ the way than point the way.
- Your students are watching everything you do (and don't do).
- Instead of giving out fish, take a few _____. (prayer, serving, etc.)
- "Example is not the main thing in influencing others. It is the _____ thing."
 --Albert Schweitzer
- _____ you want to quit, remember Jesus and press on.

CONCLUSION:

WANT TO GET YOUR STUDENTS INVOLVED IN MISSIONS? CHECK THESE OUT!

Foreign Trips and/or Internships—<u>Global Infusion</u> Inner-City Trips—Knoxville Dream Center (aka "Lost Sheep")

www.ParkWest.org

THE 3 ROLES OF A MENTOR

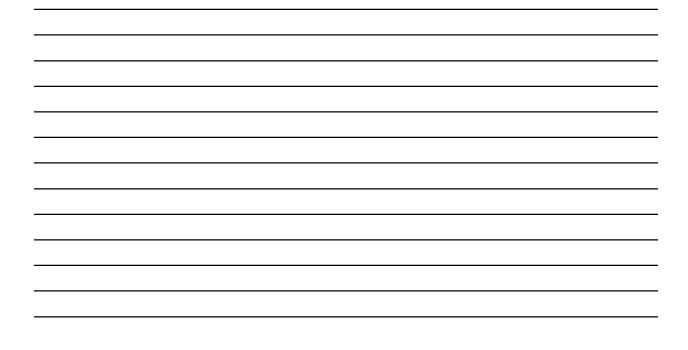
@PastorDLee

Jeanne Mayo NYLA One Day Webcast



Jeanne Mayo is the Founder and President of Youth Leader's Coach, an International Speaker and Author, and the Director of Youth and Young Adult Outreach at Victory World Church in Norcross, Georgia. Acclaimed by Ministries Today as "America's Number One Youth Pastor," Jeanne Mayo has thrown her heart and passion into youth ministry for over four decades. Her ministry DNA is reflected in her life mission statement: "The motivation and mentorship of Kamikaze Christianity into practicing and potential Kingdom champions."

Session Notes



More about Jeanne Mayo

The years have seen incredible results. In Nebraska, she multiplied a group of a few dozen students into hundreds. While there, she assisted one of her students in filing a suit against a local public high school. That suit ultimately led to the 1984 Supreme Court decision to allow students to host Bible Clubs on public school campuses.

Then in Illinois, she was met by a group of 30 students that grew to nearly 1,000 and a Christian school of 1,400. While in California, she had the privilege of developing a group of 90 students

into over 500 in only one year's time. Currently, she is leading an incredible team in the Atlanta area where amazing growth is happening once again.

Jeanne's successful ministry has placed her in high demand as a youth ministry and youth leadership communicator. She has criss-crossed the U.S. and the globe, speaking in countless venues to teenagers and college students as well as their leaders. As she continues to travel, one of her greatest joys is to re-connect with some of the hundreds of spiritual sons and daughters in full-time ministry all over the world.

In recent years, Jeanne founded *Youth Leader's Coach*, a non-profit organization that seeks "to instruct, equip, inspire and encourage the youth pastors and youth leaders of this generation." Through this venue, she has begun a coaching/mentoring avenue called *"The Cadre."* Over 400 of the nation's premiere youth ministries and churches have now experienced this intensive year of personal mentoring from Jeanne. Just last year, Jeanne also launched *"The Alliance"* which is over 250 leadership training hubs all over the nation and Canada. Each Alliance is hosted by one of her "Cadre" graduates and is designed to equip the facilitator to create a network of youth pastors in their area.

In response to Jeanne's achievements in youth and young adult ministry, both Oral Roberts University and West Coast Bible College and Seminary awarded her a Doctorate of Divinity. As an extension of her leadership influence, Jeanne also sponsors her National Youth Leaders' Conference. This widely acclaimed event has become one of the largest gatherings of its kind, drawing thousands of youth pastors and leaders in 2003, 2005, 2009 as well as 2012. These are transformational events for thousands of youth leaders from around the globe.

She is a regular columnist for Group Magazine and Ministries Today. She authored the popular leadership book, *Thriving Youth Groups*, as well as *Uncensored: Dating, Friendship and Sex* and

the second book in the series, *Uncensored: Finding God When He Feels Far Away*. Her fourth book, *Jeanneisms: Short Sentences That Echo Loud Meaning* has also met with wide acclaim.

Jeanne found her way to the cross as a young teenage woman. After college, she married her "hero," Pastor Sam Mayo, who has been the Senior Pastor at most places she served. She and her husband now serve on staff at Victory World Church in the Atlanta area. It is a thriving ministry of over 10,000 people where Jeanne serves as Director Of Youth and Young Adult Ministries. She also serves as the Senior High Pastor.

Jeanne considers her most cherished accolades, though, to be centered around her family. She is the proud mom of two adult sons, Josh and Justin, who are both also in fulltime ministry and the adoring "Nana" of two young grandsons, Elijah and Judah. Her cherished husband remains her "boyfriend and hero" after over 40 years of marriage and ministry together.

Jeanne's life mantra comes from missionary Jim Elliot. His words capture the essence of her heart and life's mission:

"He is no fool who gives what he cannot keep to gain what he cannot lose."

7 Hindrances to Leading Well

NYLA One Day Webcast



Zac Case is the student pastor of Resonate at Azalea City Church of God. He has been leading youth ministry, both volunteer and full-time, for 10 years. He loves to communicate the love of Jesus through scripture in the most practical way possible. In 2012, Zac founded The Ministry Hub, a free resource site for church leaders. The Ministry Hub was built to provide resources, such as sermons, planning materials, leadership development, etc., from pastors and churches around the country at no cost. Currently, Zac resides in Valdosta with his wife Amelia. You can find his thoughts and perspectives at zaccase.com.

NOTES

We all realize there are levels in leadership. Some leaders can be good things while some do outstanding things. What's the difference? Is it leadership style? Having the appropriate amount of charisma? Knowing the right people? Truthfully, any of those aspects could matter, but there are certain hindrances that affect every leader. The great ones overcome them.

1. Failure to Delegate

- a. Recipe for disaster
- b. Moses had to learn this quickly (Exodus 18:1-27)
- c. Simple Facts
 - i. You can't do everything; delegating frees up your time
 - ii. When you quit worrying about details, it allows you to do more strategic work
 - iii. It is very likely that someone else can do it better
 - iv. People cannot grow if they're not given the proper opportunities.
 - v. Quality leaders don't follow people who won't delegate important tasks.
- d. This can lead to a lack of faith

2. Lack of Vision

- a. Too often pastors don't get outside of their constant view. They only see what they see. They don't think about the unseen, the yet to be thought of, the hiddens ideas of opportunity.
- b. People will not follow you very long without a roadmap of how to get to your destination.

3. Don't See the Real Issues

- a. Just because it makes the most noise doesn't mean it needs to get the most attention.
- b. Often, underneath a current dilemma, is the actual issue that needs to be resolved.

4. Neglecting Change

- a. Change is going to happen. It will happen whether you're for it or against it.
- b. Something we hinder change simply based on our preferences, but it's the people we are leading that are impacted the most by this. We can't allow our pride to stop change from happening.

5. Being the Crowd Pleaser

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- **a.** You will not please everyone at any time in your life. It is an impossibility that even our Savior could not overcome.
- b. When you are pulled into too many different directions, it's no longer leadership. It's chaos.
- **c.** You must follow what God is leading while keeping the appropriate priorities in your life. If not, you'll just become one very tired, broken, ineffective pastor.

6. Lose Momentum

- **a.** You're either gaining or losing momentum. There is no holding pattern for it.
- **b.** The problem with momentum is we look for it in the wrong places. While big events and activities can help, it's continued success in your ministry aspects, both large and small, that help move momentum in a positive direction.

7. Wrong Priorities

- a. It's simple. Your priorities are God first, family second, everything else after.
- b. Too many pastors have left church because they chose to forsake their families because of ministry obligations.
- c. Our family finds their importance in our actions when it's them vs. the church. We must find the appropriate balance for the sake of their future in the church.

Shockvalue: Savior Vs Sermon NYLA One Day Webcast



Neil DuBose Cell: 803-316-6952 Email: <u>neildubose@aol.com</u> Twitter: rmd6345 Facebook: NeilJulie DuBose Instagram: neildubose

What is **Shockvalue**?

How important is **Shockvalue**?

The potential of an action (as a public execution), image, text, or other form of communication to provoke a reaction of <u>disgust</u>, <u>shock</u>, <u>anger</u>, <u>fear</u>, or similar negative emotions.

- I. Story
- II. Phil. 3:14 ¹⁴ I press toward the mark for the prize of the high calling of God in Christ Jesus.
- III. "On YOUR **Mark**, Get Set, **GO**!!!!"



STUDENT VISITORS

E C 1

MAKINGIMPORTANTCONNEC

(Connect with your first time attenders)

TIONS WITH STUDENTS

Engage in small talk..What's your favorite? Prepare gift baskets with "favorites" and a t shirt Have students and staff deliver goodies to visitors home

WHILE AT CHURCH

(Connect with your students during Worship Experience)

Speak to EVERY student in attendance. Decide on a "student section" of seats. Be available to pray with any student that makes a decision

OUTSIDE OF YOUTH GROUP

(Spend time with students outside of church too)

Local restaurants, Coffee shops, School Events Summer Camp, Fall Retreat, Winterfest, Big Events Social Networking (Facebook, Twitter, Instagram) OLD SCHOOL snail mail letters and cards

within the church

Titus 2:4 Let the older instruct the younger... (Is the youth group the only place

our students are connected?)

Connect your students to the other ministries of the church

Ask yourself if your students are connected to the church... or just the group.

"We only get <u>300</u> shots to impact them with the gospel during the 6 years we have them in our youth group.. if they show up to every youth service!"

robbailey@me.com @robbailey

MAKING DISCIPLES, NOT DEPENDENTS

NYLA One Day Webcast



BIO: Craig Mosgrove is the high school, college & 20-somethings pastor, & Sunday contemporary worship experience pastor at North Cleveland Church of God in Cleveland, TN. He was radically saved at the age of 16 as a sophomore in high school and was headed to UTK upon graduation for pre-medicine when he heard the call of God to vocational ministry. Craig finished his Bachelor of Arts in Pastoral Ministry at Lee University in 2007, graduating with a 4.0 GPA. Craig has served previously in ministry as a college pastor in Chattanooga for 1.5 years and as youth discipleship pastor and college pastor at Free Chapel in Gainesville, GA for 3 years under Pastor Jentezen Franklin. He is married to Meredith Mosgrove, and they have a son named Knox and a daughter named Marlee. His passion is to train and empower next generation leaders for the discipling of all nations.

SESSION NOTES

Our resurrected Lord appeared to His disciples in Matthew 28:19-20 and said, "All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I will be with you always, to the very end of the age." This is known as "The Great Commission" because it was Jesus' final mandate to the Church. It displays, in essence, the heart and DNA of God for His Church.

When first reading it, "go," "make disciples," "baptizing," and "teaching" all sound like verbs. But in the original text, there is only one main verb in the verse, "make disciples (matheteuo-be or become a disciple)." "Go," "baptizing," and "teaching" are all participles that gain their direction from the main verb in Jesus' command. So Jesus' command was for His followers to do for others what He had done with them, make learners of Christ of all nations. How does one do that? By going, by baptizing (which includes evangelism), and by teaching.

To make a disciple however, one must first be a disciple. Only disciples can make disciples. We reproduce what we are. Only growing leaders grow leaders. Over time, words change. The weight of a word may increase or deteriorate depending upon the culture in which it is used. So Scripturally what is a disciple? The literal meaning of the word disciple as used in the New Testament is "learner or pupil." Jesus said in Luke 6:40, "A disciple is not above his teacher, but everyone who is perfectly trained will be like his teacher (NKJV)." Making disciples necessitates training and learning.

Jesus said in Matthew 22:37, "You shall love the Lord your God with all your heart, with all your soul, and with all your mind (NKJV)." This is known as the Great Commandment. Most Christians today are content to love God with heart and soul dismissing their minds from the pursuit. But true disciples love the Lord with all they have, including their minds. Being a disciple then means that knowledge is required, and knowledge is the fruit of the mind. It can thus be stated then that "The Great Commission" can only effectively flow out of the life of one practicing

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"The Great Commandment." Love for God with heart, soul, and mind compels one to impart the knowledge that is gained to others who are seeking out the truth. This is what it means to be a disciple-making disciple.

I believe that making disciple-making disciples should be the work of all believers. The Great Commission is not merely a suggestion for vocational ministers; it is a command for all Christ-followers. No one is excluded. Whether one is a schoolteacher, construction worker, pastor, bank manager, politician, or stay-at-home mom, the priority of their life must be to train other learners of Christ.

Jesus entrusted to His disciples this glorious Gospel and believed that as they followed this new way of Kingdom living, others would become disciple-making disciples as well until the world would come to know Him through the principle of multiplication. It must have worked. You and I are followers today.

As youth leaders today, it is imperative that we are more about men than methods. These quotes from The Master Plan of Discipleship by Robert Coleman encapsulate my heart:

It all started with Jesus calling a few men to follow him. This revealed immediately the direction his evangelistic strategy would take. His concern was not with programs to reach the multitudes, but with men whom the multitudes would follow. Remarkable as it may seem, Jesus started to gather these men before he ever organized an evangelistic campaign or even preached a sermon in public. Men were to be his method of winning the world to God. (pg 21)

This is why, we must say with E.M. Bounds that men are God's method. Until we have such people imbued with his Spirit and committed to his plan, none of our methods will work. (pg 97)

This is the new evangelism we need. It is not better methods but better men and women who know their redeemer from personal experience -men and women who see his vision and feel his passion for the world – men and women who are willing to be nothing so he might be everything – men and women who want only for Christ to produce his life in and through them according to his good pleasure. This finally is the way the Master planned for his objective to be realized on the earth, and where it is carried through by his strategy, the gates of hell cannot prevail against the evangelization of the world. (pg 97)

Currently serving as a student pastor, I see youth pastors everywhere frantically searching for a new method from the latest, most popular youth pastor living. Our churches are eaten up with church-growth models, new initiatives, seeker services, and powerless fads. And in most cases, the problem is not finding a better method at all. We severely need to learn to make better men and women – disciples who are sold out to the commandment of making disciples of all nations. This is our mission in this hour.

- It's the Great Commission. Of course we know it. In America, we idolize it, but we don't obey it. God has called us as youth pastors to make disciples. But is that what we are doing?
- Over the past few years, I have noticed a trend. It never fails to happen; I will see a young leader get a promotion within the church and then immediately watch that young leader's program die. Should the pastor have taken the promotion? Of course, if that is the will of God. But why does the ministry die so quickly? In fact, this is the pattern all

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across the country. You will see a young, energetic youth pastor come into a church to serve, the youth ministry will grow, only to have that pastor leave, and then the ministry will die again. Why is that? Simple: We, as youth pastors, have raised up dependents, not disciples.

- We must never forget that our students' capacity to achieve is directly determined by our ability to empower other leaders. Therefore, we, the pastors and leaders, must make sure to never place ourselves as the full anchors of the ministry we serve. No single pastor/leader can give adequate pastoral care to more than about 100 people. This is why churches stay small. Some pastors never understand that for their ministry to grow, they must give the ministry away. A pastor must learn to empower other growing leaders. And those leaders must become the anchors of our ministry. We must never enable the students we serve to become solely dependent upon us. We are not called to make dependents; we are called to make disciples.
- For my world at ELEVATION, our college leaders and small group leaders are the anchors. The only thing that is consistent in the life of every young adult at ELEVATION is the same leaders in their lives each and every week. So it can't be about us it must be about our leaders or else our ministries will never outlive us. Remember that in order for your students to grow, they must be a part of something growing. The same is true for your leaders. In order for them to grow, they must be under a growing pastor. Growing Christians grow Christians.
- So what are you doing to grow and empower your leaders? Has your ministry outlived you in the past? Let's raise up some empowered disciples. It's simply what we are called to do!
- So what has to be our heart? Scripture is clear. We are called to make disciples, not to gather crowds. So before we celebrate a big number for our student ministry, we must ask ourselves if we have a plan to translate that crowd into disciples. Maybe we are confused about the task sometimes. It is not our job to build a church, and Jesus is no longer making disciples. If we attempt to do His job (building the church), He does not automatically switch and do our job (making disciples). If we focus on making disciples, Jesus will take those disciples and build a church that will wreak havoc on the kingdom of darkness. If my job as a student pastor is building a church, then I might celebrate a record crowd. Maybe. But, since my job is making disciples, I need to constantly evaluate how I am planning to get my weekly "crowd" involved in a discipleship process by establishing foundations, equipping them for ministry & empowering them to make disciples.
- Paul wrote to his disciple and spiritual son Timothy these words in 2 Timothy 2:2, "And the things that you have heard from me amony many witnesses, commit these to faithful men who will be able to teach others also." Do you see a pattern here? Paul pours into his disciple Timothy who pours into "faithful me" who pour into "others also." Notice that Paul is establishing a discipleship principle. People were receiving from someone while discipling other people.

- This brings up two very important questions:
 - Who is discipling you?
 - Who are you discipling?
- Five "I's of Discipleship (Lee Grady how can this practically play out in my youth ministry?)
 - **1. Identify.** Jesus prayed carefully before selecting those who would travel with Him. Paul selected people like Timothy, Silas, Aquilla and Priscilla to be his ministry companions. Who are you called to disciple? God connects people in discipleship relationships.
 - 2. Invest. Don't look at discipleship as a program. It must flow out of love and genuine friendship. It is a precious investment of your time into a younger Christian. Paul told the Thessalonians: "We were well-pleased to impart to you not only the gospel of God but also our own lives, because you had become very dear to us" (1 Thess. 2:8, NASB).
 - 3. Include. One of the ways I disciple young men is by taking them with me on ministry trips. I would have fewer hassles if I traveled alone, but my privacy is not that precious. In the last couple of years I've invited emerging leaders such as Jason, Steven, Vitaly, Khuram, Donnie, Felipe, Lyndle and Ryan to accompany me to various events. Investing in a disciple, to me, has become more exciting than preaching to a multitude!
 - 4. Instruct. Jesus didn't lecture his disciples; He artfully wove His teaching into the events of daily life—a storm, the death of a friend or an encounter with a needy beggar. His teaching flowed out of His relationship with His companions. Discipleship does not have to happen in a classroom setting. It can happen at a doughnut shop, during a bike ride or in a car. Expect "teaching moments" to flow naturally when you are spending time with those you are mentoring.
 - 5. Intercede. Paul told Timothy that he constantly remembered him in his prayers "night and day" (2 Tim. 1:3). The most effective discipleship occurs when the discipler invests time in prayer for those he or she is mentoring.
- All throughout my travels in 2013 (Brazil, Guatemala, Philippines, & all over the US), I challenged the leadership of local churches with the following process of multiplication. It is something I have adopted personally as well. Would you consider it today for your life and ministry? What would happen if everyone on this training seminar today committed to the following?

Here is the reality: If you committed yourself to discipling only three people a year and in turn they committed to do the same every year, here is the impact that would take place just over 7 short years.

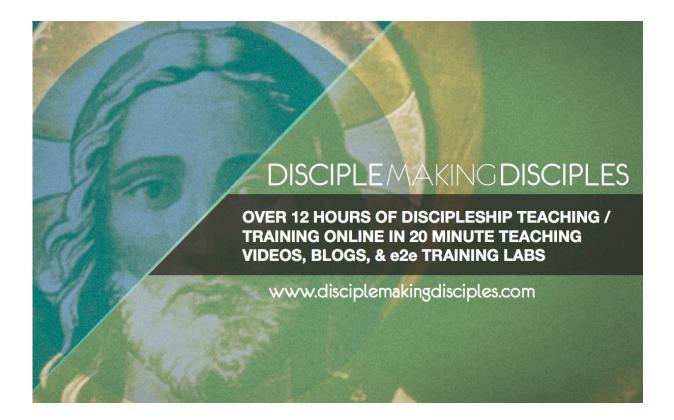
Over 3 Years:

- #9 total number of people you would have discipled
- #512 total number of people who are discipling others
- #1,024 total number of people who have been discipled

Over 5 Years:

#15 – total number of people you would have discipled
#32,760 – total number of people who are discipling others
#65,520 – total number of people who have been discipled
<u>Over 7 Years:</u>
#21 – total number of people you would have discipled
#1,048,320 – total number of people who are discipling others

#2,096,640 - total number of people who have been discipled



The following is an excerpt from Craig's online ministry, **disciplemakingdisciples**, entitled *The Idolatry of Numbers.*

Check out the ministry here: http://disciplemakingdisciples.com

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THE IDOLATRY OF NUMBERS

How many are you running now? How many people are going to your church? Are they reaching a good bit now? I remember them being very small in the past. Oh yes. The inevitable questions that I seem to hear from youth pastor after youth pastor. And senior pastor after senior pastor.

I would like to propose that one of the largest idols in the church today is the idol of numbers. Now don't get me wrong. I've heard it time and time again. Well Pastor Craig numbers represent souls, so we need to be all about numbers. We should all care about numbers. Any church that does not want more numbers is telling the rest of the world you can go to hell. I've heard them all it seems. Of course each of these statements have a sliver of truth to them, but they are not "cutting it" to cover for or excuse the idolatry that is setting itself up in the hearts of pastors everywhere.

One of the most disturbing things about ministry today is that 99% of pastors you talk to about how their church is doing, they respond with one of three things: attendance numbers, budget numbers, or facilities. Does anyone find this unusual since not one of those three is ever mentioned in the New Testament? Our religion began by meeting in caves and upper rooms. In Jesus' seven letters to the churches in Revelation, we do not know what one of them was "running" on a Sunday morning. Laodicea could have been "running" 25,000 but it did not matter because God was vomiting them out for apathy. The Smyrna church may have been "running" one hundred but they were faithful and in tune with God. God was not reviewing quantity or numbers but quality.

Superficial Christianity and youth ministry today is quite simply eating us alive. America is a psychological society, and its philosophy has seduced the church. Most people in our churches have been programmed to ask the wrong questions: What can this church do for me? Can I get all of my needs met there? How does it make me feel when I leave that church? How can they serve me currently? Does the pastor's preaching make me feel guilty?

What do each of these questions foster? Self-idolatry. Thus we have a needs-based theology. We see it everywhere. The most popular theologies today in the church are those that are directed toward immediate need gratification. Nothing lends to this theology more than TV. Many have called it the healthy-wealthy heresy. God wants to heal you and make you rich. All you need to do is believe. Bill Hull says following Christ in our nation has become just one spiritual buzz after another. If you are poor or depressed, simply close your eyes and believe. By the end of the worship service, everything will be corrected. I think we can agree on one thing. It is not working. What burdens my heart is a lot of the youth ministry I have interacted with that is leading others down this exact path.

When is the last time you asked a pastor how the church was doing, and he responded in this way, "Well we have two of the five-fold functions (Ephesians 4:11) functioning within the priesthood of believers here, and we are striving to get the others operating"? Very rarely, huh? It is time for youth pastors and senior pastors alike to examine again the calling of our lives. Our ministries should not just produce decisions for Christ, but rather disciples of Christ. The people we minister to today need strong spiritual experience that is built upon the foundation of objective truth that we find in the Bible. Youth pastors, if you will, are deprogramming students to unlearn the superficial "gospels" of the 20th century and learn for the first-time the teachings

of Jesus.

Will it be easy? Never. The church never gets easy. The temptation will constantly be placed before you to reduce your goals and "lighten up." Consumerist Christianity in our nation will always challenge the Biblical standard. But we can't give into it. We will have to answer to God Himself one day soon about the quality of our work.



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Josh Griffin - Infuse Some Life into Your Ministry

NYLA One Day Webcast



Josh is the High School Pastor at Saddleback Church in Lake Forest, CA. He's a prolific blogger and has had the #1 blog in youth ministry for several years running. He's written several books and is one of the co-founders of Download Youth Ministry. He's been in the trenches of youth ministry for 20 years!

Session Notes



How to Recruit Volunteers and Bribe Them to Stay

NYLA One Day Webcast



With almost 20 years of youth ministry experience, Josh Martin serves as the Pastor of Student Ministries and Life Groups at Gulf Coast Church in Largo, Florida. He and his wife, Paige have been married for 15 years and have two daughters, Morgan, 13 and Ella Grace, 8. Josh is a graduate of Lee University where he earned a degree in Christian Education. He currently serves on multiple boards including the National Youth Leaders' Association, the Florida Youth Leaders' Association and the Florida State Youth Board for the Church of God. He is a huge Georgia Bulldog fan and even though it is 2014, he still insists on using AOL for his email.

NOTES FROM SESSION:

- I. What not to do
 - A. Don't beg
 - B. Asking for volunteers via the church bulletin rarely works
- II. How to gain volunteers
 - A. Make your ministry attractive
 - B. Create an inviting meeting space
 - C. Quality, quality, quality
- III. Create and application process
- IV. The law of gravity... Who do your student gravitate towards?
- V. Now that you have them, how do you bribe them to stay?
 - A. Appreciate
 - B. Accentuate
 - 1. Compliment them
 - 2. Give them a role
 - 3. Define their role

- 4. Don't overwork them
 - a. give them the ability to say "no"
 - b. failure in family = failure as youth leader
- C. Anoint
 - 1. Wash their feet
 - 2. Encourage their giftedness
 - 3. Create a sense of family
 - a. "la cosa nostra"
 - b. We are in this together

UNDERSTANDING MIDDLE SCHOOLERS & TRANSITIONING STUDENTS INTO STUDENT MINISTRY

NYLA One Day Webcast



Josh Lane is currently serving as the Student Pastor of Fusion Student Ministries at the South Cleveland Church of God in Cleveland, TN. His passion is to see this generation discover who they are in Christ and begin to live out the purpose that He has designed for each and every one of them. He also has a strong desire to partner with families and work together with parents in order to make a greater impact in the life of each student. Josh and his wife Joyce have been married since 2002 and they have 2 beautiful children, Madison and Dawson. They are both graduates of Lee University and have been serving in full-time ministry together now for more than a decade.

SESSION NOTES

"Barna Research claims that the overwhelming majority of Christ-followers date their conversion prior to 13 years old. After 13 years old the likelihood of conversion drops drastically."

In order to effectively minister to them and be able to facilitate their needs, we must first understand who it is that we are endeavoring to minister to in the first place.

3 things that we must consider whenever it comes to understanding and ministering to middle school students:

COMPREHENSION

- Middle schoolers are caught between two very different forms of learning. Between ages 8-10 most students think they understand how life works. Then between ages 11-14 whenever puberty hits (and shortly thereafter) they begin to doubt everything that they've learned, understood and experienced about life up until this point...and start to reevaluate how life works all over again.

8-10 years old = Conclusive PUBERTY HITS 11-14 years old = Sampling

- Somewhere around middle school, rules that use to be concrete and conclusive aren't anymore and students go from one end of a spectrum to the complete opposite.
- The mind of a middle schooler is a mix of both the combination of innocence as well as a willingness to verbalize any thought that comes to mind
- One of the most important and significant things that you can do when trying to relate to young teens is to do whatever it takes to help normalize their experiences.
- If we're not careful, we can find ourselves passing middle schoolers off by presuming that they have no idea what real difficulty looks like, or what real needs are.

RELATIONSHIPS

- One of the biggest needs of the average middle schooler is the ability to develop and form relationships.
- As the need for relationships is being fulfilled, openness to the Gospel can also begin to appear.
- The intentional outlets that we provide are just a means for students to build relationships in order to feel comfortable and open to what God wants to do in their life.

"The average person is more interested in his or her own name than in all the other names on earth put together." - Dale Carnegie

- Middle schoolers already find themselves on a desperate quest for identity...looking and longing for anything or anyone that will bring them acceptance. One of the biggest benefits of remembering someone's name is that it proves and goes to show that you're interested in that person!
- Something that seems so elementary and simplistic to us, could be the very thing that not only makes a tremendous impact, but holds the key to a long lasting relationship with them.

• INVOLVEMENT

- If students are going to apply what it is that we are attempting to teach them, then we have to offer them an outlet to be involved and give them an avenue to put those things into practice.
- If we don't engage middle schoolers and involve them to serve and participate in what we've taught them, then later on in life all we'll end up with is a bunch of people who just sit around waiting to be entertained.
- The best way that we can help to re-instill some of the things that we have taught is by encouraging participation and providing opportunities for students to be involved.

Josh Lane's Student Ministry Resource List

Fun Stuff

www.break.com www.earth.google.com www.ebaumsworld.com www.elfyourself.com www.guzer.com www.homestarrunner.com www.hulu.com www.stupidvideos.com www.vimeo.com www.yearbookyourself.com www.youtube.com

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Youth Culture

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Resources

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Resources Cont.

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